

**DIANE MAHONY MONRAD**  
**South Carolina Educational Policy Center**  
**Suite 010, College of Education**  
**University of South Carolina**  
**Columbia, South Carolina 29208**  
**(803) 777-8244**

**EDUCATION**

- B. A. Psychology, Duke University, Durham, North Carolina, 1972
- M. A. Psychology, Johns Hopkins University, Baltimore, Maryland, 1975
- Ph.D. Developmental Psychology, Johns Hopkins University, Baltimore, Maryland, 1978

**PROFESSIONAL EXPERIENCE**

- July 97 - Present Director, South Carolina Educational Policy Center, Department of Educational Leadership and Policies, College of Education, University of South Carolina, South Carolina. Supervises all operations of the South Carolina Educational Policy Center including educational policy research and program evaluation. Principal investigator for the following projects:
- Evaluation of Florence District Three’s Project C3 Explores: Colleges, Cultures, and Careers magnet program, \$875,000 (ends September 30, 2022)
  - Evaluation of Lexington-Richland School District 5’s Discover Five magnet program, \$975,000 (ends September 30, 2022)
  - Evaluation of Richland Two’s Med Pro 21 magnet program (with Dr. Robert Johnson). Contract with Richland District Two, \$975,000 (ends September 30, 2022)
  - Partner in the Center for Educational Partnerships in the College of Education, USC. Six contracts provided by the South Carolina General Assembly beginning July 1, 2013. \$450,000 (ends June 30, 2020)
  - Evaluation of Lexington-Richland School District 5’s Project ACCESS magnet program. Contract with Lexington-Richland School District 5 beginning October 1, 2013. \$900,000 (ends September 30, 2017)

- Evaluation of Richland Two's Full STEAM Ahead magnet program (with Dr. Robert Johnson and the Office of Program Evaluation). Contract with Richland District Two beginning October 1, 2013. \$221,752 (ends September 30, 2017)
- Development of school climate profiles for schools in four SC districts awarded a federal Race to the Top grant. Contract with the Carolina Consortium for Enterprise Learning beginning February 1, 2016. \$89,150 (ends June 30, 2017)
- Provision of professional development and school climate profiles to SC's focus schools. Contract with the South Carolina Department of Education beginning March 1, 2016. \$23,760 (ended June 30, 2016)
- Evaluation of Richland Two's International Baccalaureate Continuum. Contract with Richland School District Two beginning October 2010. \$480,000 (ended September 30, 2014)
- Evaluation of the 2012 Summer Reading Project (with the Office of Program Evaluation). Contract with the South Carolina Department of Education beginning December 2012. \$69,700 (ended December 31, 2013)
- Evaluation of the 2010 Summer Reading Project. Contract with the South Carolina Department of Education beginning November 2011. \$69,700 (ended June 30, 2012)
- Provision of school climate profiles to the Palmetto Priority Schools. Two contracts with the South Carolina Department of Education beginning August 2010. \$94,280 (ended June 30, 2012)
- Collaborative accountability project with the South Carolina State Department of Education and the Education Oversight Committee to investigate technical issues related to K-12 school accountability. Fifteen contracts funded by the South Carolina General Assembly from 1998 to 2013. \$1,500,000 (ended June 30, 2013)
- Evaluation of South Carolina's Reading First Program (with the Office of Program Evaluation). Contract with the South Carolina Department of Education beginning October 2003. \$1.92 million that included two cost amendments (\$490,000) through December 31, 2010

- Professional development on the utilization of school climate profiles for the Palmetto Priority Schools. Contract with the South Carolina Department of Education beginning August 17, 2010. \$46,282 (ended June 30, 2011)
- Analysis of the relationship between literacy program implementation rubrics and student achievement. Contract with the South Carolina Department of Education beginning April 2010. \$43,653 (ended October 31, 2010)
- Implementation of a rigorous evaluation to assess the effectiveness of ImPACT magnet schools (with the Office of Program Evaluation). Contract with Richland School District II beginning August 2004. \$480,000 (ended July 2008)
- Evaluation of the High School Initiative (with the Office of Program Evaluation). Contract with Richland School District II beginning March 2004. \$43,242 (ended June 2005)
- A descriptive study of the gifted and talented programs in South Carolina. Contract with the Education Oversight Committee beginning in July 2004. \$100,000 (ended June 2005)
- Development of standards and criteria for the statewide Principal Evaluation Program (included instrument development and validation studies). Five contracts with the South Carolina State Department of Education beginning in 1997. \$151,706 (ended June 2002)
- Consultant services to the Division of Teacher Quality in the South Carolina Department of Education to incorporate student achievement data into the state's teacher evaluation system (ADEPT). \$32,763 (ended September 2001)
- Evaluation of the African American Professors Program (AAPP) at USC-Columbia. Subcontract from the AAPP. \$17,500 (ended June 30, 2000)
- Evaluation of the Work Sampling System. Contract with the South Carolina State Department of Education. \$50,000 (ended June 1998)
- Evaluation of an interactive math program for middle school students. Satellite Educational Resources Consortium. \$210,000 (ended October 1997)

- July 95 - June 97      Interim Director, Office of Research and the Educational Policy Center (OR/EPC), College of Education, University of South Carolina, Columbia, South Carolina
- Responsible for all aspects of the daily management and operation of the Office of Research/Educational Policy Center (OR/EPC). Additional duties included procurement of contracts, training of graduate students, conduct of contract work, and the provision of consultation services to the state educational community.
- July 95 - Present      Research Associate Professor, Department of Educational Leadership and Policies, College of Education, University of Education, Columbia, South Carolina.
- Jan 91 - June 95      Director of Research and Evaluation, School Improvement Council Assistance, School of Education, University of South Carolina Columbia, South Carolina
- Responsible for the design, implementation, analysis, and evaluation of all research projects concerned with school improvement councils in South Carolina. Duties also include providing technical assistance to council members and related school staff, developing training materials, conducting council training, and disseminating materials on effective schooling.
- Jan 83 - Dec 83      Senior Research Analyst, Pelavin Associates  
Washington, D. C.
- Consulted for the Educational Policy Development Center on a study to determine how Fortune 500 business managers encourage innovation among their research staffs.
- 1978 - 1982      Senior Research Analyst, NTS Research Corporation (currently Pelavin Associates)  
Durham, North Carolina
- Project Director, Evaluation of the Commodity Supplemental Food Program (CSFP) for the Food and Nutrition Service of the U. S. Department of Agriculture. Data were abstracted from the health records of over 3,800 pregnant women and 1,400 children to assess the effects of CSFP supplemental food on the health status of pregnant women, infants, and children. Responsible for all phases of project management including budget, data collection, supervision of field staff, data management, and preparation of final report. (1/82 - 12/82)

- Deputy Project Director, Evaluation of the Commodity Supplemental Food Program. Responsible for all aspects of the evaluation design to assess the effect of CSFP participation on pregnant women, infants, and children. (10/80 - 12/81)
- Senior Professional for Title I Evaluation Technical Assistance Center (TAC) for HEW Region III. Responsible for providing technical assistance on Title I evaluation to Maryland and West Virginia. Duties included leading workshops and conducting research in technical areas related to the RMC/OE Title I evaluation models and preparing technical papers related to Title I. Developed a workshop on data collection, and materials for workshops on early childhood, test utilization, and test selection. Represented TAC Region III on an Advisory Group to Huron Institute on the development of Early Childhood Title I evaluation models. (1978 - 1981)
- Senior Policy Analyst of the Educational Policy Development Center. Served as task leader for a study to determine federal expenditures for the education of children and youth with special needs. Assisted in the conduct of studies to examine remedial services for students who fail minimum competency tests, CETA's impact on educational school programs for disadvantaged youth, the capacity of LEAs to provide bilingual educational services, how schools use federal dissemination programs, and Title I school-wide projects. (1979 - 1980)
- Research Associate for the National Evaluation of Head Start Educational Services and Basic Educational Skills Initiative. Assisted in conceptual and methodological aspects of the evaluation design. Compiled information on child tests prior to the selection of a final child test battery. (1978 - 1979)

1976 - 1978 Evaluation Consultant, Maryland State Department of Education  
Baltimore, Maryland

1976 Lecturer, Department of Psychology, Duke University  
Durham, North Carolina

1973 - 1976 Evaluation Consultant, Baltimore City Public School System  
Baltimore, Maryland

1974 - 1975 Instructor, Department of Psychology, Towson State University  
Towson, Maryland

## PRESENTATIONS

McGrath, K. V., Leighton, E.A., Ene, M., DiStefano, C., & Monrad, D.M. (2018, April). *Using integrative data analysis (IDA) to investigate school climate across multiple informants*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Ene, M., Leighton, E.A., McGrath, K.V., DiStefano, C., & Monrad, D.M. (2018, April). *School climate and school effectiveness across respondent groups: A multilevel investigation*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Ene, M., Leighton, E., Guo, Z., McGrath, K., DiStefano, C., & Monrad, D.M. (2017, April). *School climate and school effectiveness across organizational levels*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Leighton, E.A., Ene, M., Guo, Z., McGrath, K., DiStefano, C., & Monrad, D.M. (2016, April). *Investigating category changes in survey structure*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.

Ene, M., Leighton, E., Guo, Z., McGrath, K., DiStefano, C., & Monrad, D.M. (2016, April). *Relationships between school climate and indicators of school effectiveness: A multilevel investigation*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Ranade, N., Monrad, D.M., Dickenson, T.S., Ene, M., Leighton, E., Huguley, S., & Guo, Z. (2016, April). *Students' voice in high school choice: Implications for improving recruitment strategies and increasing student enrollment*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Monrad, D.M., Leighton, E., Ene, M. (2016, February). *South Carolina school climate surveys*. Presented to the South Carolina Department of Education's State Report Card Workgroup, Columbia, SC.

Mindrila, D.L., DiStefano, C., & Monrad, D.M. (2016, February). *Investigation of school climate change: Latent transition analysis versus Mover-Stayer latent transition analysis*. Paper presented at the annual conference of the Eastern Educational Research Association, Hilton Head, SC.

Dickenson, T.S., Coleman, D., Monrad, D.M., Leighton, E., Lewis, A., & Ranade, N. (2016, February). *Implementation research and applications in program evaluation*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, S.C.

Dickenson, T.S., Monrad, D.M., Johnson, R.L., Ene, M., Leighton, E., Ishikawa, T., & Guo, Z. (2015, April). *Research and evaluation from South Carolina Reading First and lessons*

*learned*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Leighton, E.A., Ene, M., DiStefano, C., & Monrad, D.M. (2015, April). *Examination of a parent school climate survey using Rasch methodology*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Dickenson, T.S., Monrad, D.M., Johnson, R.L., Ene, M., Leighton, E., Ishikawa, T., & Guo, Z. (2015, February). *Research and evaluation from South Carolina Reading First and lessons learned*. Paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Lewis, A., Monrad, D.M., Ene, M., Leighton, E., Dickenson, T.S., Zhang, X., Guo, Z., Prince, G., & Burgess, Y. (2015, February). *A team-based approach to qualitative analysis for program evaluation*. Paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Mindrila, D., DiStefano, C., Monrad, D.M., & Ene, M. (2014, April). *School climate latent profiles: Relationships with poverty and school report card data*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Dickenson, T.S., Monrad, D.M., Ene, M., Leighton, E., Grohn, H., Huguley, S., Blue, G., Doswell, B., & Timmerman, B. (2014, April). *Longitudinal analysis of the effect of summer reading on mitigating learning loss*. Presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Mindrila, D., DiStefano, C., & Monrad, D.M. (2013, May). *School climate latent profiles: School and district level investigation using teacher perception of climate*. Presentation at the Modern Modeling Methods Conference, University of Connecticut.

Mindrila, D., DiStefano, C., & Monrad, D.M. (2013, April). *Confirmatory factor analysis: Testing factorial invariance of teacher climate factors across school organizational levels*. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Dickenson, T.S., Monrad, D., Ene, M., Leighton, E., Grohn, H., Huguley, S., Blue, G., Doswell, B., & Timmerman, B. (2013, April). *Longitudinal analysis of the effect of a summer reading program on mitigating learning loss*. Presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Monrad, D.M., Leighton, E., & Ene, M. (2013, March). *The relationship between school climate and school performance*. Presentation at the 2013 School Improvement Council Conference, Columbia, SC.

Dickenson, T.S., Monrad, D.M., Morgan, G.B., Ishikawa, T., Bennett, H., Ene, M., Doswell, B., & Wills, P. (2012, April). *Analysis of the effectiveness of summer reading to*

*mitigate learning loss*. Presentation at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

Monrad, D.M., Ishikawa, T., DiStefano, C., Mindrila, D., Ene, M., Leighton, E., Huguley, S., & Bennett, H. (2012, March). *School climate and student achievement outcomes*. Presentation to the Statewide Collaborative Meeting for the Office of School Transformation at the South Carolina Department of Education, Columbia, SC.

Monrad, D.M., Ishikawa, T., DiStefano, C., May, J., Mindrila, D., Bennett, H., & Ene, M. (2011, August). *School climate and the priority schools*. Presentation to the Statewide Collaborative Meeting for the Office of School Transformation at the South Carolina Department of Education, Columbia, SC.

Mindrila, D., Monrad, D.M., Ishikawa, T., May, J., DiStefano, C., Gilmore, J., Ene, M.A., Miller, K.M., Gareau, S., & Bennett, H. (2011, April). *The use of school climate data for school improvement*. Presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.

Dickenson, T.S., Monrad, D.M., May, R.J. & Bennett, H.L. (2011, April). *Investigation of reading achievement growth over academic and summer periods*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Monrad, D.M., Mindrila, D., Ishikawa, T., Dickenson, T., Gilmore, J., Ene, M., Bennett, H., Miller, K.M., & Morgan, G. (2011, March). *Seasonal learning in reading*. Presentation to the Instructional Leaders' Roundtable, a division of the South Carolina Association of School Administrators, Columbia, SC.

Monrad, D.M., Ishikawa, T., DiStefano, C., May, J., Mindrila, D., Bennett, H., & Ene, M. (2011, February). *School climate and the priority schools*. Presentation to the Statewide Collaborative Meeting for the Office of School Transformation at the South Carolina Department of Education, Columbia, SC.

Monrad, D.M., Mindrila, D., Ishikawa, T., Dickenson, T., Gilmore, J., Ene, M., Bennett, H., Miller, K.M., & Morgan, G. (2011, February). *Learning to read: Growth in the school year and summer loss*. Presentation to the South Carolina State Literacy Panel, Columbia, SC.

Ishikawa, T., Dickenson, T., Monrad, D., Bennett, H., Mîndrilă, D., Miller, K. & Gareau, S. (2011, February). *Benefiting from fidelity: Program implementation and student achievement in the South Carolina Reading First Initiative*. Presentation at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Mindrila, D., May, J., Ishikawa, T., Monrad, D., DiStefano, C., Gareau, S., & Price, K. (2010, November). *The use of school climate data for school improvement*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Ishikawa, T., Dickenson, T., Monrad, D., Bennett, H., Mindrila, D., Miller, K.M., Gareau, S. (2010, November). *A study of the relationship between fidelity of program implementation and achievement outcomes*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, TX.

Gareau, S., May, J., Mindrila, D., Ishikawa, T., DiStefano, C., Monrad, D.M., & Price, K. (2010, May). *The relationship between school climate and school performance*. Paper presented at the annual meeting of the American Educational Research Association, Boulder, CO.

Monrad, D.M. *The use of school climate profile data to improve low-performing schools*. (2009, November). Presentation to the Education Improvement Act Subcommittee of the Education Oversight Committee, SC General Assembly.

Monrad, D. M., May, J., DiStefano, C., Gareau, S., Ishikawa, T., Mindrila, D., Rawls, A., & Price, K. (2009, April). *Collaborative Project Progress Report: Analysis of 2006 and 2007 School Climate Surveys*. Presentation to the South Carolina Department of Education and South Carolina Education Oversight Committee.

Gareau, S., Rawls, A., Monrad, D.M., Gambone, L., Gilmore, J., Galande, M., Bennett, H., Mindrila, D. (2009, February). *South Carolina's Reading First Initiative's 2008 Participant Group Survey Results: Quantifying the Qualitative for Decision Makers*. Paper presented at the 20<sup>th</sup> Annual Meeting of the South Carolina Educators for the Practical use of Research, Columbia, SC.

Gareau, S., Gambone, L., Monrad, D., Rawls, A., Bennett, H., Galande, M., Gilmore, J., Mindrila, D., Gareau, S., Dickenson, T., & Johnson, R. (2008, September). *Evaluation of South Carolina's Reading First Initiative: 2008 Qualitative Evaluation Survey Results*. Presentation to the Reading First Evaluators' Conference, Washington, DC.

Monrad, D.M., May, J., DiStefano, C., Smith, J., Gay, J., Mindrila, D., Gareau, S., & Rawls, A. (2008, March). *Parent, student, and teacher perceptions of school climate: Investigations across organizational levels*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Monrad, D., May, J., DiStefano, C., Smith, J., Gay, J., Mindrila, D., Gareau, S., & Rawls, A. (2008, March). *Evaluation of South Carolina's Reading First (SCRF) Initiative: Achievement and survey results from the first three years*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Gareau, S., Bennett, H., Dickenson, T.S., Monrad, D.M., Johnson, R.L., Galande, M., Gay, J., Rawls, A., Mindrila, D., Gilmore, J., Sesso-Dalke, K., Smith, J., Wills, P. (2008, February). *Evaluation of South Carolina's Reading First Initiative: Achievement and survey results from the first three years*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.

Monrad, D.M. *The relationship between school climate and school performance.* (2007, June). Presentation to the SERVE Board of Directors, Charleston, SC.

Monrad, D.M. Climate for high achievement: A study of gap-closing schools in South Carolina. (2007, April). Presentation to the South Carolina Education Oversight Committee, South Carolina General Assembly.

DiStefano, C., Monrad, D.M., May, R.J., McGuiness, P., & Dickenson, T. (2007, April). *Using school climate surveys to categorize schools and examine relationships with school achievement.* Presentation to the annual meeting of the American Educational Research Association, Chicago, IL.

Dickenson, T. & Monrad, D.M. (2007, April). *Growth in student achievement for the first two years of South Carolina's Reading First Initiative.* Presentation to the annual meeting of the American Educational Research Association, Chicago, IL.

Johnson, R.L., Monrad, D.M., Amsterdam, C., May, J., McGuiness, P., Gilmore, J. (2006, April). *An evaluation of a high school transition program.* Presentation to the annual meeting of the American Educational Research Association, San Francisco, CA.

Dickenson, T.S., Johnson, R.L., Monrad, D.M., McGuiness, P., & Wills, P. (2006, February). *Program planning based on student performance in South Carolina's Reading First Initiative.* Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

## **PUBLICATIONS AND REPORTS**

Monrad, D., Leighton, E., Ene, M., Guo, Z., McGrath, K., Ishikawa, T., & DiStefano, C. (2016). *Assessing school climate: Perspectives across the Nation and within South Carolina.* Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Monrad, D.M., Ishikawa, T., DiStefano, C., Ene, M., Leighton, E., Huguley, S., Guo, Z., & McGrath, K. (2016). *School climate and student achievement outcomes.* Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Monrad, D.M., Leighton, E., Ene, M., & Johnson, R., (2015). *Ad hoc evaluation report for the Lexington Richland Five ACCESS magnet program.* Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Johnson, R., Monrad, D.M., Ene, M., & Leighton, E. (2015). *Ad hoc evaluation report for the Richland Two STEAM magnet program.* Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Ene, M., Leighton, E., Monrad, D., & Guo, Z. (2015). *South Carolina school district data comparing Abbeville plaintiff districts with non-plaintiff districts: Enrollment and poverty.*

Prepared for the South Carolina House Education Policy Review and Reform Task Force, Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Leighton, E., Ene, M., Monrad, D., & Guo, Z. (2015). *South Carolina school district data comparing Abbeville plaintiff districts with non-plaintiff districts: High school student indicators*. Prepared for the South Carolina House Education Policy Review and Reform Task Force, Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Leighton, E., Ene, M., Monrad, D., & Guo, Z. (2015). *South Carolina school district data comparing Abbeville plaintiff districts with non-plaintiff districts: Teacher indicators*. Prepared for the South Carolina House Education Policy Review and Reform Task Force, Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Ene, M., Leighton, E., Monrad, D., & Guo, Z. (2015). *South Carolina school district data comparing Abbeville plaintiff districts with non-plaintiff districts: Student achievement data*. Prepared for the South Carolina House Education Policy Review and Reform Task Force, Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

DiStefano, C., Leighton, E., Ene, M., & Monrad, D.M. (Under Review). An examination of predictors and outcomes related to school climate using latent class analysis. In *Structural Equation Modeling (SEM): Concepts, Applications, and Misconceptions*. Hauppauge, NY: Nova Science Publishers, Inc.

Monrad, D.M., Dickenson, T., Ene, M., & Leighton, E. (2015). *Lexington School District Four: 2012 – 2014 summer reading program analysis*. Columbia, SC: University of South Carolina, Office of Program Evaluation/South Carolina Educational Policy Center.

Monrad, D.M., Johnson, R., Leighton, E., Dickenson, T., & Ene, M. (2014). *Final evaluation report for the Richland Two International Baccalaureate continuum*. Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Monrad, D.M., Dickenson, T., Leighton, E., Ene, M., & Johnson, R. (2014). *Ad hoc evaluation report for the Lexington Richland Five ACCESS magnet program*. Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Johnson, R., Monrad, D.M., Lewis, A., Ene, M., & Leighton, E. (2014). *Ad hoc evaluation report for the Richland Two STEAM magnet program*. Columbia, SC: University of South Carolina, South Carolina Educational Policy Center.

Monrad, D.M., Leighton, E., Johnson, R., Dickenson, T, Ene, M., Huguley, S., & Bennett, H. (2013). *Ad hoc evaluation report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Johnson, R., Dickenson, T., & Bennett, H. (2013). *Annual performance report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Dickenson, T., Maddox, R., Ene, M., Leighton, E., & Grohn, H.B. (2013). *Lexington School District Four: Summer Reading Program analysis*. South Carolina Educational Policy Center and the Office of Program Evaluation, College of Education, University of South Carolina, Columbia, SC.

DiStefano, C., Mindrila, D., & Monrad, D.M. (2013). Investigating factor invariance of teacher climate factors across organizational levels. In M.E. Kline (Ed.). *Application of structural equation modeling in educational research and practice*. 255-273. Rotterdam, The Netherlands: Sense Publishers.

Monrad, D.M., Leighton, E., Johnson, R., Dickenson, T., Ene, M., Huguley, & Bennett, H. (2012). *Ad hoc evaluation report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Johnson, R., Dickenson, T., & Bennett, H. (2012). *Annual performance report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Ishikawa, T., DiStefano, C., Mindrila, D., Ene, M., Leighton, E., Huguley, S., & Bennett, H. (2012). *Issues brief: School climate and student achievement outcomes*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC,

Monrad, D.M., Johnson, R., Dickenson, T., & Bennett, H. (2011). *Ad hoc evaluation report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Johnson, R., Dickenson, T., & Bennett, H. (2011). *Annual performance report for the Richland Two International Baccalaureate Continuum*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., Mindrila, D., Ishikawa, T., Dickenson, T., Gilmore, J., Ene, M., Bennett, H., Miller, K.M., & Morgan, G. (2011). *Learning to read: Growth in the school year and summer loss*. South Carolina Educational Policy Center and the Office of Program Evaluation, College of Education, University of South Carolina, Columbia, SC.

Dickenson, T., Ishikawa, T., Monrad, D.M., Bennett, H., Gilmore, J., Miller, K.M., Mindrila, D., & Morgan, G. (2011). *Program accountability and student achievement in reading*. Office of Program Evaluation and the South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Bennett, H., Dickenson, T., Monrad, D., Johnson, R., Gareau, S., Gilmore, J., Ishikawa, T., Miller, K.M., Mindrila, D., & Morgan, G. (2010). *SCRF Initiative Evaluation Report 2009 - 2010, Volumes I and II*. Office of Program Evaluation and South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Gareau, S., Bennett, H. L., Dickenson, T. S., Monrad, D.M., Johnson, R. et al. (2009). *South Carolina Reading First Initiative Evaluation Report 2008-2009*. Office of Program Evaluation and South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Johnson, R.L., May, J., & Monrad, D.M. (2009). *Evaluation of Communities of Learners Accelerate Student Success (CLASS): A smaller learning communities program in Richland School District Two (2006-2009)*. Palmetto Educational Research Solutions, Columbia, South Carolina.

Johnson, R.L., May, J., & Monrad, D.M. (2008). *Evaluation of Communities of Learners Accelerate Student Success (CLASS): A smaller learning communities program in Richland School District Two (2006-2008)*. Palmetto Educational Research Solutions, Columbia, South Carolina.

Bennett, H., Gareau, S., Dickenson, T.S., Monrad, D.M., Johnson, R.L., Gilmore, J., Smith, J., Rawls, A., Galande, M., Chiuzan, C., Gay, J., Gambone, L., Price, K., Mindrila, D. (2008). *South Carolina Reading First Initiative: Evaluation report 2007 – 2008 (Volumes I and II)*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Bennett, H.L., Gareau, S., Dickenson, T.S., Monrad, D.M., Johnson, R., Galande, M., Mindrila, D., Ermer, B., Gilmore, J., Smith, J., Rawls, A., Gay, J., & Sesso-Dahlke, K.A.. (2007). *South Carolina Reading First Initiative: Evaluation Report 2006-2007*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Monrad, D.M., May, J., DiStefano, C., Mindrila, D., Rawls, A., & Gay, J. (2007). *Climate for high achievement: A study of gap-closing schools in South Carolina*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

Sesso, K.A., Dickenson, T.S., Monrad, D.M., Johnson, R., Gilmore, J., Rawls, A., Mindrila, D., Smith, J., McGuiness, P., Wills, L., Gay, J., & Ermer, B. (2006). *South Carolina Reading First Initiative: Evaluation Report 2005-2006*. South Carolina Educational Policy Center, College of Education, University of South Carolina, Columbia, SC.

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Wheeler, S., Johnson, R.L., Monrad, D.M., Dickenson, T.S., Godbee, A. (2006). *Project ImPACT: Improving Performance through the Arts, Communication, and Technology (annual performance report 2005-2006)*. Richland School District Two, Columbia, South Carolina.

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## **ACADEMIC AND PROFESSIONAL ACCOMPLISHMENTS**

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| November 2006 | Received the Friend of Gifted Education Award from the South Carolina Consortium for Gifted Education (SCCGE) for advocacy and professional service on behalf of the children of South Carolina at the 2006 SCCGE annual conference in Charleston, South Carolina. |
| 1999 - 2013   | Member of the Board of Directors, Southeastern Regional Vision for Education (SERVE). Appointed by State Superintendent of Education Inez Tenenbaum.   |

- Nov. 1996                    South Carolina Educational Foundation Named Gift Recipient, American Association of University Women, Columbia Branch.
- 1973 - 1976                N. I. M. H. Training Grant Fellowship, Johns Hopkins University, Baltimore, Maryland.
- 1975 - 1976                Pre-doctoral Fellowship, American Association of University Women Educational Foundation. (Edith Castleberry Endowed Fellowship)
- 1975 - 1976                John W. Graham Grant, Johns Hopkins University, Baltimore, Maryland.

### **PROFESSIONAL AFFILIATIONS**

American Psychological Association

American Evaluation Association

American Educational Research Association

South Carolina Educators for the Practical Use of Research

South Carolina Association of School Administrators