

**CITEP Meeting  
November 14, 2014  
1:30 PM  
Wardlaw 274-O**

**Minutes**

**Members Present:**

Laura Aboyan, Nate Carnes, Christine Christle, Rob Dedmon, Ed Dickey, Lara Ducate, Peter Duffy, Karen Heid, Tommy Hodges, Allison Jacques, Zach Kelehear, Christine Lotter, Nina Moreno, Lynda Nilges, Ognian Trifonov, Wendy Valerio, David Virtue, Cookie Winburn

**Welcome and Introductions**

Dr. Nilges called the meeting to order at 1:36 p.m.

**Approval of Minutes**

Dr. Nilges asked for a motion to approve the minutes. Dr. Carnes moved that the minutes be approved and Dr. Jacques seconded. The minutes were subsequently approved.

**Updates from the September Meeting**

- **ADEPT Update (Cookie Winburn/Allison Jacques)**

Dr. Jacques explained that she, Ms. Winburn, Dr. Carnes, and Dr. Margo Jackson attended a two-day ADEPT training session in October. As of that meeting, no formal decisions about the future of ADEPT had been made, and that much will depend on the direction that the new Superintendent of Education decides to go. Regardless of what is decided, we will be moving to an electronic system. As it stands now, one portion of the new evaluation instrument will be focused on student learning outcomes (SLOs). There is still much variability about what criteria will be used in the new evaluation model. Currently, 50% will be based on the new observation instrument which is still to be determined, 30% will be based on value-added measures for tested areas, and 20% will be at the discretion of the school district, which may involve SLOs. SLOs will definitely make up the 30% for areas without associated tests. The PEU will need to inform our candidates about the new measures once details are available, but the new measures may not impact the way we prepare our candidates. We will propose an ADEPT plan for what evaluation looks like at USC and submit it to the SC Department of Education in May.

Dr. Lotter asked for an example of SLOs. Dr. Carnes said that in biology they took objectives then designed assessments and benchmarked for consistency. Dr. Heid that in the arts, it sounds like it will be up to individual teachers and districts to design the SLOs. Dr. Carnes said that SLOs could be introduced during unit work samples to teach our candidates about them. Structurally, SLOs will be the same, but they will all have their own nuances.

Dr. Nilges asked about an implementation timeline. Dr. Jacques said that it really depends on the way the new Superintendent prioritizes things. We will need to work on our ADEPT plan, even if it is transitional.

- **Read to Succeed Update (David Virtue)**

Dr. Virtue presented an update from Dr. Diane Stephens. By Fall 2016, all pre-service programs in early childhood and elementary must have a 12-hour sequence of literacy courses. All other areas are required to have 6 hours in foundations of literacy and content area literacy.

In order to get these changes in the bulletin, courses need to be reviewed and revised. Curricula need to be reviewed and programs need to decide what courses will be offered and how those courses align with the Read to Succeed requirements.

Dr. Heid asked for recommendations for courses that other programs could use. Dr. Virtue said that for graduate programs, EDRD 600 would meet the foundations of literacy requirement, and EDRD 730 satisfy the content area requirement. Dr. Ducate asked about undergraduate courses. Dr. Dickey said that we need to review all of our programs to see where things would fit or could be adjusted. Dr. Hodges said that the elementary program is currently three hours short, and so is looking at managing it by having the 3 required hours take place during student teaching and reallocating those 3 hours to ELA.

Dr. Duffy asked if there is a clearly articulated goal so courses could be retooled to meet the standards. All new courses must be reviewed and approved by the Read to Succeed committee. Dr. Valerio asked if reading music would count toward content literacy. Dr. Dickey said probably not because it is unlikely to meet the IRA standards. Dr. Virtue asked if it would be helpful to get a group together with Dr. Stephens to help explain the standards and explore ways to rework courses. The committee was overwhelmingly in favor of this proposal.

Dr. Virtue suggested that maybe the new requirements could be addressed through Carolina Core. Dr. Kelehear said we need to discuss it as a unit and come up with a plan for addressing them for continuity. Dr. Virtue said he will try to set something up with Dr. Stephens before Christmas. Dr. Jacques suggested we form a sub-committee or working group to concentrate specifically on this issue.

## **New Business**

- **Electronic Assessment System (Laura Aboyan)**

Ms. Aboyan informed the group that the College leadership had a conference call with Chalk and Wire and that things were moving forward. We are in the early planning stages, but will continue to update the group as we move forward. We will be hosting training sessions throughout the spring, and plan to have two programs pilot it in the summer, with a full rollout scheduled for the fall. The system is fully customizable, so we will work with programs on an individual basis to make sure their needs are met.

- **CAEP Update (Allison Jacques/Laura Aboyan)**

The kickoff to CAEP will begin in January with a session at the All College Meeting. During that time, the Office of Assessment will discuss the new standards and what they mean for the PEU. During this session, we will also go into more detail about Chalk and Wire and what can be expected there. Additional training sessions on both CAEP and Chalk and Wire will be held throughout the spring.

- **Dispositions (Zach Kelehear)**

Dr. Kelehear asked about the extent to which programs capture dispositional data over time. He stressed that as the PEU moves forward with CAEP, we will need to present continuous, reliable, and valid dispositional data across programs. The PEU will work with Drs. Monrad and Dickenson to reevaluate our assessments and establish the reliability and validity of those assessments. CAEP will review our plans to implement high-quality, reliable, and valid assessments. Dr. Carnes asked if this will be part of each program's QCom review. Dr. Jacques said that moving forward, we will use QCom as an additional method for evaluating existing assessment.

Dr. Christle asked for a follow up report on the availability of Praxis testing in Columbia. This has not yet been done, but the PEU will need to advocate for a testing site in Columbia.

Dr. Duffy mentioned that we will need to define what it means to be a teacher from our programs. Dr. Jacques said can be done through the CAEP process. As we move forward, we can change as needed as a unit to make sure that our candidates receive the training and skills needed to be successful in the field and to demonstrate exactly what that looks like.

- **PDS Update (Allison Jacques)**

The PEU is very committed to having PDS, and fostering a formal partnership between schools and faculty, especially in terms of research involvement. The PDS Network meets needs at the school level and needs of faculty scholarship. Dr. Jacques provided an example of the work that Dr. Hodges has facilitated with Oak Pointe Elementary. Faculty should be reaching out to the Office of Clinical Experiences with ideas for PDS partnerships so that the office can facilitate the partnership. The office continues to look at expanding the network and integrating the needs of schools with faculty research needs. The office is working on modeling to show the implications of this type of partnership on teaching and research load and funding.

### **CITEP Meeting Schedule for 2014-15**

- February 20, 2015, 1:30 p.m., Wardlaw 274-O
- April 24, 2015, 1:30 p.m., Wardlaw 274-O

Dr. Virtue adjourned the meeting at 2:47 p.m.